	STUDY MODULE D	ESCRIPTION FORM	
Name of the module/subject			Code 010312321010321118
Field of study		Profile of study (general academic, practical)	Year /Semester
Electrical Engineering		(brak)	1/2
Elective path/specialty Distribution Devices and Electrical		Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study:		Form of study (full-time,part-time)	
Second-cycle studies		full-time	
No. of hours			No. of credits
Lecture: 15 Classe	es: - Laboratory: 15	Project/seminars:	2
Status of the course in the stud	y program (Basic, major, other) (brak)	(university-wide, from another fiel	^{d)} prak)
Education areas and fields of se	\ /		ECTS distribution (number and %)
technical sciences			2 100%
Technical sciences			2 100%
ul. Piotrowo 3A 60-965 F Prerequisites in terr 1 Knowledge	ns of knowledge, skills an	d social competencies: s, physics, fundamentals of election	ical engineering and
2 Skills		terpret knowledge transmitted in t Id related to the chosen field of si	
3 Social competencies	the team	xpand their competence, their wil	lingness to cooperate within
Assumptions and ob	jectives of the course:		
	oretical and practical problems ass d the basis of their programming a		nents, components and
Study outco	omes and reference to the	educational results for a	field of study
Knowledge:			
	e and principles of the basic element	• • • -	· - ·
	processor and microprocessor syste	-	-
3. use knowledge of high-le	vel programming using object-orier	nted programming elements - [K_	<u>ww/+++j</u>
	he theory of digital circuits required	to determine the important param	neters of of data transmission
2. obtain information from the	+, K_003+j ne literature and the Internet, work n and microprocessor devices - [K		lve problems in the theory of
Social competencies	· · · · ·	_ / _ 1	
1. able to think and act in a	n entrepreneurial manner in the are	a of analysis microprocessors - [

Assessment methods of study outcomes

Lecture:

- Assess the knowledge and skills shown on the completion of writing of microprocessor technology.

Laboratory:

- Test and rewarding knowledge necessary for the accomplishment of the problems in the area of ??laboratory tasks.
- Continuous assessment for each course rewarding the increase in the ability to use principles and methods have met.

- Assess the knowledge and skills related to the implementation of the tasks of exercises, evaluation of individual tasks in practice.

Get extra points for activity in the classroom, and in particular for:

- Proposing to discuss additional aspects of the subject,
- The effectiveness of applying knowledge when solving a given problem,
- Ability to work within a team practically performing the task detailed in the laboratory,
- Comments relating to the improvement of teaching materials,
- Aesthetic diligence reports and jobs in the framework of self-study

Course description

Applied methods of education: lectures: 15 h., laboratories: 15 h.

Lecture:

The idea of pipelining. Architecture microprocessors. Construction, types (classifications), features and basic functionality of a microcontroller. Microcontrollers closed (embedded). The microprocessor core. The oscillator and clock signal distribution systems. Methods for power reduction. Special modes microcontroller. RESET. Sources RESET. Systems supervising the correct operation of the microcontroller. Watchdog. Methods of cooperation with peripherals. Systems interrupts. Programming nested. Basic programming languages. Commissioning and testing programs. CAN interface: features, systems, types of frames (without detailed structures), model of communication, error detection mechanisms, concepts construction node, electromagnetic interference advantages. LIN interface. Profibus.

Updated 2017: Presenting innovative solutions in the field of microprocessor technology, applied in the latest solutions in various industries.

A multimedia presentation with figures, diagrams, photos, supplemented with practical examples on the board, slides and computer programs, facilitating the linking of theory to practice. Lecture supplemented with additional materials provided to students for self study.

Use students' knowledge of other subjects, initiate discussions, ask questions to increase student activity and autonomy.

Laboratories: Getting to know the architecture of an exemplary microcontroller and microcontroller programming in C in terms of handling internal and external devices. Basics of C51 language specification, implementation programs, use of selected internal systems, among others, timers and interrupt system, serial, AC transducer. Implementation of external devices, among others, LCD, LED, matrix keyboard. Implementation of the exemplary cooperation project microprocessor system with an external device.

Using tools to enable students to perform tasks at home (microcontroller simulator with peripherals, specialized software for programming microcontrollers). Classes at the university supplemented by materials for self-employment on free software packages.

Basic bibliography:

1. Jabłoński T., Pławsiuk K., Programowanie mikrokontrolerów PIC w języku C, BTC, Warszawa 2005.

2. Krzyżanowski R., Układy mikroprocesorowe, Mikom, Warszawa 2004.

3. Pietraszek S., Mikroprocesory jednoukładowe PIC, Wyd. Helion, Gliwice, 2002.

Additional bibliography:

1. Jabłoński T., Mikrokontrolery PIC16F8x w praktyce, Wyd. BTC, Warszawa, 2002.

2. Francuz T., Język C dla mikrokontrolerów, od podstaw do zaawansowanych aplikacji, Helion, Gliwice 2011,

3. Tatjewski P., Sterowanie zaawansowane obiektów przemysłowych. Struktury i algorytmy, Akademicka Oficyna Wydawnicza EXIT, Warszawa, 2002.

4. Piasecki A., Trzmiel G., Remote building control using the bluetooth technology, Monograph Computer Applications in Electrical Engineering, Poznan University of Technology 2016, vol. 14, pp. 457 ? 468.

6. Internet.

Result of average student's workload

Activity

Time (working hours)

^{5.} Diploma theses.

1. participation in class lecture		15
2. participation in laboratory classes	15	
3. consultation on the lecture	2	
4. consultation on the laboratory	3	
5. preparation to pass	10	
6. pass	2	
7. preparation for laboratory exercises and pass the laboratory	12	
8. grade the laboratory	2	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	61	2
Contact hours	39	1
Practical activities	32	1